| **Week** | **Focus of the week** | **Pre-lecture Moodle activity** | **In-person sessions** | | **Post- lecture activity** | **Other tasks** |
| --- | --- | --- | --- | --- | --- | --- |
| **Week 2**  9th Oct – 15th Oct | **The science curriculum**  - Review of science education reform in the UK  - Consider influences and changes to the approaches of teaching science | **- Review of science education reform in the UK**  1) Take a look at [the new National Curriculum in England: Science programmes of study document](https://www.gov.uk/government/publications/national-curriculum-in-england-science-programmes-of-study/national-curriculum-in-england-science-programmes-of-study). **Read sections 'Purpose of study' through to 'Attainment targets' (i.e. before the specific Key Stage specific information)**  Feel free to dip into other areas of the document if you like!  2) Read [this short Nature article about the Science curriculum reforms](https://www.nature.com/articles/ncb2601).  Whilst you are reading, think about: What do you agree with? What do you disagree with? Why? Come ready to share your thoughts in our in-person sessions.  ***Optional*** reading to give more context available on Moodle.   * **GCSE, AS and A level reform 2017** * **The School Curriculum in England 2018** | Wednesday  0915-1005  CB 3.6 | This session will cover:  - **Review of science education reform in the UK** | **If you could design a science curriculum, what would be its purpose and why?**  Post anonymously in the padlet, embedded in Moodle. Do comment on each other’s posts too. Let's get some interactivity between us!  Post your responses before Week 3 starts. I will check in and add my own thoughts and comments too. You can make more than one entry and also comment on others' posts. | Continue reading around the subject. |
| Wednesday  1015-13105  CB 3.6 | This session will cover:  **- Consider influences and changes to the approaches of teaching science** |